

Technology Assisted Project Based Instruction Program Application

Application Deadline: December 20, 2003

Materials must be received in the State Board of Education Office by 5:00 pm on Wednesday, December 20, 2003.

Who is eligible to apply: Any school district in Arizona. (Charter schools must apply with the State Board for Charter Schools). Please specify your CTD number on the application materials.

Application:

Single copy of the following:

- Statement of Assurances, see attached. Single copy of the signed original.

15 copies of the Technology Assisted Project-based Instruction Program Application Questionnaire:

- Each question on the Application Questionnaire must be answered with a definitive yes or no response with supporting details (see attached).

Evaluation Process:

The State Board of Education will assemble an evaluation team that will meet and score the application. Scored applications will be forwarded to the Board for consideration.

After each application has been scored on the criteria established in HB 2093 the Board will be provided with this additional information that may be used in the decision making process.

- The applying school district must be in compliance with:
 - ✓ Special Education
 - ✓ Federal and State Grants
 - ✓ Testing Requirements
 - ✓ USFR reporting and procedures
- Readiness to implement the program, as described in the questionnaire, in the fall of 2003.

If you have any questions regarding this process please feel free to contact the office at 602-542-5057.

**TECHNOLOGY-ASSISTED PROJECT-BASED INSTRUCTION
PROGRAM (TAPBI)
APPLICATION TO PARTICIPATE FOR THE 2003-2004 SCHOOL YEAR
DEADLINE FOR SUBMITTAL: DECEMBER 20, 2003**

The State Board of Education will accept applications from school districts wishing to participate in a Technology-Assisted Project-Based Instruction Program (TAPBI) during the 2003-2004 school year. Interested school districts should respond to each of the questions below and complete a "Statement of Assurances". Participation in the program will be evaluated based on the following criteria (as required by HB2093, 46th Legislature, 1st Regular Session) as answered by interested school districts:

1. The depth and breadth of curriculum choices. Please describe in detail the curriculum that will be offered by your program.
2. The variety of educational methodologies employed by the school and the means of addressing the unique needs and learning styles of targeted pupil populations including computer assisted learning systems, virtual classrooms, virtual laboratories, electronic field trips, electronic mail, virtual tutoring, on-line help desk, group chat sessions and non-computer based activities performed under the direction of a certificated teacher. Please describe the educational methodologies you will employ and the means of addressing unique student needs and learning styles.
3. The availability of an intranet or private network to safeguard pupils against predatory and pornographic elements of the internet. Please describe the system you will use.
4. The availability of filtered research access to the internet. Please describe your system.
5. The availability of private individual electronic mail between pupils, teachers, administrators and parents in order to protect the confidentiality of pupil records and information. Please describe whether electronic mail will be provided, who will be able to access it and how confidentiality of student records will be maintained.
6. The availability of broadcast quality television production and editing facilities on campus. Will the school have access to and use such facilities? Please describe.
7. The availability of faculty members who are experienced in broadcast television production. Please describe.
8. The availability of faculty members who are experienced with computer networks, the internet and computer animation. Please describe.
9. The extent to which the school intends to develop partnerships with universities, community colleges and private businesses. Please describe separately partnerships currently in place and those under development or proposed and what interaction occurs.

10. The services offered to developmentally disabled populations. Please describe how services will be provided to this population.

11. The grade levels that will be served by the program. Please describe.

12. Affirmation that only eligible students will participate in the program. Please review and complete the Statement of Assurances.

"Eligible students" is defined as a student who was previously enrolled in and attended a public school in the previous school year, except that a kindergarten student may participate in the program if the pupil has a sibling currently enrolled in and attending the program.

13. Affirmation that all students participating in the TAPBI Program will submit to the testing requirements of the State of Arizona, including the adopted statewide nationally standardized norm-referenced achievement test and the Arizona Instrument to Measure Standards (AIMS) test as applicable. Please review and complete the Statement of Assurances.

14. Each school selected for the technology assisted project-based instruction program shall ensure that a daily log is maintained for each pupil who participates in the program. The daily log shall describe the amount of time spent by each pupil participating in the program pursuant to this section on academic tasks. The daily log shall be used by the school district or charter school to qualify the pupils who participate in the program in the school's average daily attendance calculations pursuant to A.R.S. §15-901. Please review and complete the Statement of Assurances.

Applications will be evaluated and final determinations discussed and awarded at the State Board of Education meeting on August 25, 2003. Compliance with State and Federal laws will also be considered in granting acceptance of program participation.

The State Board of Education may select five new school districts to participate in this program. School districts who participated in the TAPBI Pilot Program over the last five years are not required to reapply and upon verification that they meet the criteria established by statute (Signed Statement of Assurances), shall be able to continue their program.

Each school selected to participate shall submit an annual report to the State Board of Education and the Joint Legislative Budget Committee by August 1, 2004 that shall include the following information:

1. A description of the educational services that are offered under the program and that specifically relate to the depth and breadth of the curriculum choices offered by the school.

2. A description of the effects of media and technology on the delivery of specific educational services to specific pupil populations.

3. A measurement of academic achievement of pupils in the programs, including academic advancement as measured by the increase in grade level equivalent scores each academic year on the nationally standardized norm-referenced achievement test prescribed in

section 15-741 and a summary of essential skills test scores, scores on the nationally standardized norm-referenced achievement test, individual pupil portfolios and other assessment tools used by the school.

4. Academic advancement as measured in grade level equivalents each academic year based on a standardized norm-referenced achievement test.

5. The results of a survey of pupil satisfaction with the program, including:

- (a) Pupils' attitudes about delivery modalities employed by the school.
- (b) Changes in pupils' attitudes toward learning in general.
- (c) Changes in pupils' attitudes about their own ability to learn and about their own academic progress.
- (d) Pupils' attitudes about the school they attend.

6. The results of a survey of parental satisfaction with the program, including:

- (a) Parents' and their children's attitudes about the delivery modalities employed by the school.
- (b) Changes in their children's attitudes about learning in general.
- (c) Changes in their children's attitudes about their ability to learn and about their academic progress.
- (d) Parents' and their children's attitudes about the school that the child attends.

7. A description of the availability and equitable distribution of educational services provided under the program including specific descriptions of the effectiveness of technology tools and modalities used to address the needs of any underserved populations targeted by the school.

8. A description of the operational and administrative efficiency of the program.

9. A description of the cost-effectiveness of the program.

Technology Assisted Project Based Instruction Program Statement of Assurances

A Technology Assisted Project-based Instruction Program Statement of Assurances must accompany an application and be filed with the Arizona State Board of Education in order to apply and participate in the Technology Assisted Project-based Instruction Program. This Statement must be signed by the School District Superintendent.

School District Name and CTDS Number: _____

Name of Schools Participating & Corresponding CTDS Numbers: _____

ASSURANCES

Consistent with A.R.S. 15-808, as amended by HB 2093, 46th Legislature, 1st Regular Session, the school district agrees to the following and assures appropriate implementation if selected for this program:

1. A pupil is not eligible to participate in the program unless the pupil was previously enrolled in and attended a public school in the previous school year, except that a kindergarten pupil may participate in the program if the pupil has a sibling who is currently enrolled in and attending the program.
2. Pupils who participate in the program are subject to the testing requirements prescribed in Chapter 7, Article 3 of Title 15 (norm-referenced testing and the Arizona Instrument to Measure Standards, AIMS, as applicable).
3. Upon enrollment the school shall notify the parents or guardians of the pupil of the state testing requirements.
4. If a pupil fails to comply with the testing requirements and the school administers the tests pursuant to A.R.S. §15-808 to less than 95% of the pupils in the program, the pupil shall not be allowed to participate in the program.
5. Each school shall submit an annual report to the State Board of Education and the Joint Legislative Budget Committee by August 1st and shall include all of the information as outlined in A.R.S. §15-808.
6. Each school shall ensure that a daily log is maintained for each pupil who participates in the program. The daily log shall describe the amount of time spent by each pupil participating in the program pursuant to A.R.S. §15-808 on academic tasks. The daily

log shall be used by the school to qualify the pupils who participate in the program in the school's average daily attendance calculations pursuant to A.R.S. §15-901.

7. If a pupil is enrolled in a school district or charter school and also participates in the technology assisted project-based instruction program the sum of the average daily membership for that pupil in the school district or charter school and in the technology assisted project-based instruction program shall not exceed 1.0 (this includes enrollment as prescribed in A.R.S. §15-901, subsection A, paragraph 2, subdivisions (a) and (b) and daily attendance as prescribed in A.R.S. §15-901, subsection A, paragraph 6). If the pupil is enrolled in a school district or a charter school and also participates in the technology assisted project-based instruction program and the sum of the daily membership or daily attendance for that pupil is greater than 1.0, the sum shall be reduced to 1.0 and shall be apportioned between the school district or charter school and the technology assisted project-based instruction program based on the percentage of total time that the pupil is enrolled or in attendance in the school district or charter school and the technology assisted project-based instruction program. The uniform system of financial records shall include guidelines for the apportionment of the pupil enrollment and attendance as provided in this subsection.
8. If approved for participation in this program, the technology-assisted program will provide for a comprehensive program of instruction that is aligned to the Arizona State Academic Standards.

School District Superintendent (Print): _____

School District Superintendent's Signature: _____

Date: _____